

FLORIDA MEMORIAL UNIVERSITY
MIAMI GARDENS, FLORIDA

COURSE REFLECTION

Course Number:

Course Title:

Meeting Time:

Course Instructor:

Semester:

College-Level Competencies Assessed in the Course (For Core and Capstone Courses): *(Please use the CLC Rubric and include with this Reflection)*

CLC - Student Learning Outcome(s)	Method of Assessment	Criteria for Success	Results

Modifications Made to Course: *(What did you try new this time you taught this course?)*

	Changed Implemented
Revised Course Content	
Revised Course Syllabus	
Revised Course Goals/Learning Outcomes (to link with Program Goals/Outcomes)	
Other implemented / planned change(s) <i>(i.e. changed in rubric, changed to flipped teaching, course changed to hybrid or fully on-line...)</i>	

Program/Course Student Learning Outcome(s) Assessed in the Course and Results of Assessment : *(Include means of assessment and criteria for success from your department's assessment plan as well as Quantitative and Quantitative results of assessment of SLOs and recent modifications- include rubrics with your reflections) Please turn in ALL Rubric(s) with your reflection*

Student Learning Outcome(s)	Method of Assessment	Direct* or Indirect Measure**	Criteria for Success	Results

* **Direct measures** examine actual results such as research papers, presentations, test results, case analysis, projects ...
 ** **Indirect measures** examine perceptions relative to the outcome. Typically measures that are based on surveys (student evaluation of faculty), focus groups, and other methods to gather opinion through samples of respondents are considered to be indirect this can be senior exit or graduation survey, or survey of student internship mentor or employee. You should have at least one Indirect Measure Assessed somewhere in the program – it may be N/A for this course reflection.

Discussion and Action Plan for Course Improvement: *(What did the assessment tell you and what will you do differently next year to make it better?)*

	Changes Planned
Revise Course Content	
Revise Course Syllabus	
Revise Course Goals/Learning Outcomes	
Other implemented / planned change(s) (i.e. change in rubric, change to flipped teaching, course change to hybrid or fully on-line...)	

Reflection: *(How did the course go? What were the problems or successes? Any highlights or other observations)*